

臺北市立明德國中 110 年度區域性資賦優異教育方案

Looking Into A Better World-英語資優課程

- 一. 活動依據：依臺北市政府教育局 109.9.8. 北市教特字第 1093084021 號函辦理。
- 二. 活動目的：
 1. 發展適合國民中學資賦優異學生之英語課程、教材及教法，以提供適性教育，充分發揮個人潛能。
 2. 藉由多變化的教材內容、教學方式及提供情境機會，運用各項資源作加深加廣學習，以培養學生良好的英語能力。
 3. 設計多元資優課程與活動，落實多元智能及多元價值之教育理念，重視全人教育，以培育多元人才。
- 三. 參加對象：臺北市各公私立國中學生，符合甄選標準者，招收 30 人。
- 四. 報名標準：報名者至少符合下列一項條件，並獲得各校書面推薦：
 1. 通過臺北市 108 學年度英語資優鑑定安置之八年級學生。
 2. 曾經參加臺北市或全國中小學英語相關競賽獲得佳作以上成績之學生(檢附獎狀影本)。
 3. 對英語領域有濃厚興趣及天賦，經任課教師推薦者。
- 五. 錄取標準：依照前列標準，符合 1 項給 5 分，依照分數高低錄取；分數同分時，以上述標準依序錄取。
- 六. 辦理時間：110 年 3 月 3 日至 6 月 9 日(每週三 18：20-20：00)，共計 12 週。
- 七. 辦理地點：臺北市立明德國民中學(臺北市北投區明德路 50 號)。
- 八. 報名方式：
 1. 請符合資格學生於 110 年 2 月 23 日(二)前將報名表交給就讀學校輔導室。
 2. 請各校於 110 年 2 月 25 日(四)前，將報名表送交明德國中資優召集人張湘玲老師收(聯絡箱:206 或傳真 2827-7619)，並請來電確認(02-2823-2539#701、704)，繳件時請附報名資格證明文件影本，俾便審核參加資格。
 3. 本校於 110 年 2 月 26 日(五)前於明德國中官網公告錄取名單。
 4. 請錄取學生於 110 年 3 月 3 日(三)前將費用繳交至本校出納組張組長收。
 5. 如遇自然災害(如：地震、颱風等)或不可抗力之因素，致活動日期或地點更動，將於本校網頁上公告。
- 九. 活動經費：每位 500 元整(含講師鐘點、講義、材料、保險等)。

十. 課程活動內容：

| 主題 | 子題 | 課程.師資.時數 | |
|----|---|---|--------------------------------------|
| | | 課程/活動內容說明 | 師資 |
| 環境 | 1.The Northern Lights Sing in the Sky 上課日期：3/3 | <ol style="list-style-type: none"> 1. Watch short video clips about northern lights. 2. Share real experiences of watching northern lights as well as traveling in the Arctic. 3. Learn good ways and attitude to observe Nature. 4. Discussion: What do people do to the environment when they crowd to the Arctic for the northern lights? How can aurora fans be responsible travelers? | 林燕慧老師 |
| | 2.Laos: The Forgotten Land 上課日期：3/10 | <ol style="list-style-type: none"> 1. Share some UNESCO World Heritage sites in different continents around the world. 2. Understand some differences between developed countries and developing ones. 3. Discuss possible factors that attract local and international tourists. Also, observe the balance between the well-being of residents and the economic boom. Moreover, be aware of the relationship between human activities and environment capacity. | 劉又禎老師 |
| | 3.Buildings Going Green 上課日期：3/17 | <ol style="list-style-type: none"> 1. Display the photos and video clips of the green buildings mentioned in the reading, like the Gregory Bateson Building. 2. Find out what makes buildings “green” and what benefits they can bring to us. 3. Group Task: Check online and try to get a green building that the members are interested in. Then make a short introduction of it to everyone. | 外籍教師 Charles Engelbrecht 林燕慧老師 |
| 科技 | 1.Virtual Reality: Predicting Future Developments 上課日期：4/7 | <ol style="list-style-type: none"> 1. Introduce virtual reality (VR) and how it is applied to different fields. 2. Analyze the benefits or drawbacks of using VR. 3. Image what other fields VR can be used to solve problems. | 林吟聯老師 |
| | 2.Inspirational Paralympians 上課日期：4/14 | <ol style="list-style-type: none"> 1. Introduce the Paralympic motto: “Spirit in Motion” with two athletes: Achmat Hassiem and Beatrice Vio. 2. Think of the qualities to overcome obstacles / difficulties. 3. Think out of the box: what can we do to help physical or mentally challenged people have a better life? | 林吟聯老師 |
| | 3. Internet Sensations: What’s Your Opinion? 上課日期：4/21 | <ol style="list-style-type: none"> 1. view some social media of pop stars and pick some of the comments to read. 2. Talk about opinions and facts. 3. Discussion – present the latest Internet sensations: what’s your opinion? 4. Presentation | 外籍教師 Charles Engelbrecht 林吟聯老師 |

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| 人際 | 1.Couchsurfing and Airbnb: Changing the Game 上課日期：4/28 | <ol style="list-style-type: none"> 1. Take a look at some photos of different types of accommodations during a trip. 2. Share real experiences of staying at Airbnb and read true stories about couchsurfing. 3. Find out the reasons why Couchsurfing and Airbnb become popular. 4. Discussion: <ol style="list-style-type: none"> (1)Would you like to use Couchsurfing or Airbnb services? Why or why not? (2)What are some safety concerns involved with Couchsurfing and Airbnb services? | 林燕慧老師 |
| | 2.The Uncertain World of Digital Dating 上課日期：5/5 | <ol style="list-style-type: none"> 1. Watch some short video clips of the real cases about digital dating. 2. Discussion: From the angle of males and female to find out why digital dating is so attractive. 3. Experience: Each group gets a mission to play a certain character and write a profile. Read the profile and recognize which group is the character. 4. Discussion: What can be done to help us be safe when we look for a dream date. | 謝雨純老師 |
| | 3.My Working Holiday 上課日期：5/19 | <ol style="list-style-type: none"> 1. Take a look of some photos and video clips of different types working holidays. 2. Discuss: What are the reasons why someone might go on a working holiday? Discuss the pros and cons of working holiday. 3. Presentation and feedback | 外籍教師 Charles Engelbrecht 劉又禎老師 |
| 人權 | 1.The Case for Marriage Equality 上課日期：5/26 | <ol style="list-style-type: none"> 1. Read the storybook: And Tango Makes Three 2. Discuss <ol style="list-style-type: none"> (1) What does marriage mean? Why do people choose to get married? What is your ideal marriage? (2) Do you agree with same-sex marriage? What are the main argument for and against it? 3. Think out of the box: What is the real equality? | 謝雨純老師 |
| | 2.The Life of Ellen DeGeneres 上課日期：6/2 | <ol style="list-style-type: none"> 1. Watch some video clips of some famous addresses to graduates. 2. Watch video clips of The Ellen Show and analyze her interactions with guests as well as detect her crowd charm. 3. Work in groups. Each group mimics a mini talk show with a host and some notable people in different fields. 4. Discuss how some notable people deal with obstacles in life and rise again with a grit. | 劉又禎老師 |
| | 3.Are the Oscars too White? 上課日期：6/9 | <ol style="list-style-type: none"> 1. Read some news stories regarding racism and talk about some bias. 2. Follow a list of Oscars winners especially best actors and actresses, do a small study, and report the findings. 3. Discuss the phenomena of “Black Lives Matter” and understand the current situation of minorities in the world. 4. Build a sense of humanity and think of some ways to beat injustice. | 外籍教師 Charles Engelbrecht 謝雨純老師 |

十一. 參加學員獎勵方式：

1. 全程參與活動學生頒發研習證書。
2. 全程參與活動且表現優良學生頒發獎狀及獎品。

十二. 本計畫經陳校長核可後實施，修正時亦同。

臺北市立明德國中 110 年度區域性資賦優異教育方案

「Looking Into A Better World-英語資優課程」學生個別報名表

| | | | | | |
|--|--|----|---------------|-----------|---|
| 校名 | | 班級 | 年 班 號 | 姓名 | |
| 性別 | <input type="checkbox"/> 男 <input type="checkbox"/> 女 | 生日 | 年 月 日 | 身分證 字號 | |
| 住址 | | | | 聯絡電話 | (住家) |
| e-mail | | | | | (手機) |
| 緊急聯絡人 | | | | 關係 | |
| 特殊疾病 | | | | 飲食 | <input type="checkbox"/> 葷 <input type="checkbox"/> 素 <input type="checkbox"/> 其他: |
| 報名資格 | <p>請勾選符合下列條件，由原校審核即可，可複選：</p> <p><input type="checkbox"/>通過 108 學年度英語資優鑑定安置之七年級學生。</p> <p><input type="checkbox"/>曾經參加臺北市或全國中小學英語相關競賽並獲得佳作以上成績之學生（檢附獎狀影本）。</p> <p><input type="checkbox"/>對英語領域有濃厚興趣及天賦，經任課教師推薦。</p> <p>推薦理由：</p> <p style="text-align: center;">推薦教師簽名：</p> | | | | |
| <p>茲同意本人子女_____參加臺北市立明德國中承辦「110 年度區域性資賦優異教育方案－「Looking Into A Better World-英語資優課程」活動【於 110 年 3 月 3 日至 6 月 9 日(每週三 18：20-20：00)】於臺北市立明德國民中學舉行)，於活動期間負責上、下學交通安全，並督促子女遵守主辦單位規定。</p> <p style="text-align: right;">家長簽章：_____年 月 日</p> | | | | | |
| 推薦教師 職稱及簽章 | | | 承辦處室 核章證明欄 | | |

說明：

1. 本表請於 2/25(四)前送至本校資優召集人張湘玲老師收(聯絡箱:206 或傳真 2827-7619)，並請來電確認(02-2823-2539#701、704)，繳件時請附報名資格證明文件影本，俾便審核參加資格。
2. 錄取名單將於 2/26 (五) 22 時前公告於臺北市立明德國民中學首頁最新消息。
3. 請錄取學生於 110 年 3 月 3 日(三)前將費用繳交至本校出納組張組長收。